

Field Experience

Field experiences are a requirement of all undergraduate education majors. ALL education majors in Nevada State College Teacher Preparation Program must participate in a planned series of field experiences as an integral part of their training. Field experiences begin with the first education course and culminate with student teaching. This enables pre-service teachers to receive guidance and feedback as they apply educational theory and practice in school settings in a timely fashion. Opportunities to gain first-hand experience are provided throughout the program through courses held at partnership schools, Saturday student workshops, and CCSD arranged field work placements.

Field Experience Observation Hours

Elementary Education Elementary Education with a Concentration in Bilingual Education Elementary Education with a Concentration in Special Education		
COURSE	NEW HOURS	COURSE REQUIREMENTS (Specific assignments listed in individual syllabus)
EDEL 433 Teaching Elementary School Mathematics	15	<ol style="list-style-type: none"> 1. Observations and interview (Domains 1 & 3) 2. Implementation of skill-based game or center 3. Whole group lesson application. Lesson plan must be completed and approved by instructor prior to implementation.
EDEL 443 Teaching Elementary School Science	10	<ol style="list-style-type: none"> 1. Observations and interview (Domains 2 & 4) 2. Lesson application with small group 3. Application assignment designed by instructor.
EDRL 461 Diagnostic Assessment and Instruction Literacy	20	<ol style="list-style-type: none"> 1. Complete instructor designed interview 2. Complete the packet of reading assessments with assigned student. 3. Design & implement a reading intervention plan for an individual student based on assessment results. 4. Write a sample parent letter that summarizes assessment results, an intervention plan, and future suggestions for addressing the student's needs.
EDU 250 Foundations of Education (EDU 201)	5	<ol style="list-style-type: none"> 1. Watch five hours of assigned videos. 2. Complete all four domain forms using observations from video selections.
Total		50 hrs

Revised May 2011 by Committee

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Secondary Education		
COURSE	NEW HOURS	Course Requirements (Specific assignments listed in individual syllabus)
EDSC 321 Secondary Pedagogy I	10	Lesson application with small group observations (Domains 2 & 3)
EDSC 433 English EDSC 453 Math EDSC 463 Science EDSC 473 History (EDSC 403) <i>Subject specific placement</i>	15	Lesson application with whole class, observations and interviews (Domains 1-4)
EDSC 404 Secondary Pedagogy II <i>Subject specific placement</i>	10	Lesson application with whole class, observations and interview (Domains 1 & 3)
EDSC 408 Classroom Management Secondary	10	Completion of domain forms 2 & 4
EDU 250 Foundations of Education (EDU 202)	5	1. Watch five hours of assigned videos. 2. Complete all four domain forms using observations from video selections.
Total	50 hrs	Revised May 2011 by Committee