



NEVADA STATE COLLEGE TEACHER PREPARATION PROGRAM LESSON PLAN FORMAT

Description of Classroom:
Background:
Content Objective(s):
Language Objective(s):
Nevada Standards:
Key Vocabulary:

Best Practices: *(put an X next to those that you address in your lesson)*

<p style="text-align: center;">Preparation</p> <input type="checkbox"/> Adaptation of content <input type="checkbox"/> Links to background <input type="checkbox"/> Links to past learning <input type="checkbox"/> Strategies incorporated	<p style="text-align: center;">Scaffolding</p> <input type="checkbox"/> Modeling <input type="checkbox"/> Guided practice <input type="checkbox"/> Independent practice <input type="checkbox"/> Verbal scaffolds <input type="checkbox"/> Procedural scaffolds	<p style="text-align: center;">Grouping Options</p> <input type="checkbox"/> Whole Class <input type="checkbox"/> Small groups <input type="checkbox"/> Partners <input type="checkbox"/> Independent
<p style="text-align: center;">Integration of Processes</p> <input type="checkbox"/> Listening <input type="checkbox"/> Speaking <input type="checkbox"/> Reading <input type="checkbox"/> Writing	<p style="text-align: center;">Application</p> <input type="checkbox"/> Hands-on <input type="checkbox"/> Authentic (Meaningful) <input type="checkbox"/> Linked to objectives <input type="checkbox"/> Promotes engagement	<p style="text-align: center;">Assessment</p> <input type="checkbox"/> Individual <input type="checkbox"/> Group <input type="checkbox"/> Written <input type="checkbox"/> Oral

Teaching Strategies:

Warm Up Activity:

Lesson Sequence:

Accommodations:

Supplementary Materials:

Review/Assessment:

Reflection:



NEVADA STATE COLLEGE
TEACHER PREPARATION PROGRAM
EXPLANATION OF LESSON PLAN COMPONENTS

<p>Description of Classroom: <i>(e.g., grade level, type of class, demographics, age range, gender)</i></p>
<p>Background: <i>The context of how this lesson fits into the curriculum in which you are teaching. (e.g., beginning of a unit of _____; a review at the end of a unit on _____). Number of days of lesson. Students' stage of learning relative to the content (i.e., acquisition, proficiency, maintenance, generalization)</i></p>
<p>Content Objective(s): <i>What will you teach?</i></p>
<p>Language Objective(s): <i>How will the students show you they learned it (listening, speaking, reading, writing? Tip: effective lessons integrate reading and writing.)</i></p>
<p>Nevada Standards: <i>Refer to Benchmarks, CEF, Power Standards, Syllabi</i></p>
<p>Key Vocabulary: <i>What are the powerful words that will help students understanding of content?</i></p>

Best Practices: *(put an X next to those that you address in your lesson)*

<p style="text-align: center;">Preparation</p> <p><input type="checkbox"/> Adaptation of content</p> <p><input type="checkbox"/> Links to background</p> <p><input type="checkbox"/> Links to past learning</p> <p><input type="checkbox"/> Strategies incorporated</p>	<p style="text-align: center;">Scaffolding</p> <p><input type="checkbox"/> Modeling</p> <p><input type="checkbox"/> Guided practice</p> <p><input type="checkbox"/> Independent practice</p> <p><input type="checkbox"/> Verbal scaffolds</p> <p><input type="checkbox"/> Procedural scaffolds</p>	<p style="text-align: center;">Grouping Options</p> <p><input type="checkbox"/> Whole Class</p> <p><input type="checkbox"/> Small groups</p> <p><input type="checkbox"/> Partners</p> <p><input type="checkbox"/> Independent</p>
<p style="text-align: center;">Integration of Processes</p> <p><input type="checkbox"/> Listening</p> <p><input type="checkbox"/> Speaking</p> <p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Writing</p>	<p style="text-align: center;">Application</p> <p><input type="checkbox"/> Hands-on</p> <p><input type="checkbox"/> Authentic (Meaningful)</p> <p><input type="checkbox"/> Linked to objectives</p> <p><input type="checkbox"/> Promotes engagement</p>	<p style="text-align: center;">Assessment</p> <p><input type="checkbox"/> Individual</p> <p><input type="checkbox"/> Group</p> <p><input type="checkbox"/> Written</p> <p><input type="checkbox"/> Oral</p>

EXPLANATION OF LESSON PLAN COMPONENTS (CONTINUED)

Teaching Strategies:

(e.g., KWL, reciprocal teaching, cooperative learning, mapping, mnemonics, Blooms Taxonomy, questioning.) List all the strategies you use in your lesson sequence below.

Warm Up Activity:

Anticipatory Set

Lesson Sequence:

Presentation, guided practice, application. Your strategies may be executed in the form of activities.

Supplementary Materials:

What materials will support the lesson and increase students' understanding?

Accommodations:

What accommodations are needed to support students with learning challenges or students who require advanced instruction?

Review/Assessment:

Rubrics, feedback to students, observations, surveys, ticket out the door, student reflections, student response journals, quizzes, tests. How did your assessment measure your objective?

Reflection:

How did your lesson go? What worked? What did not work well? What will you do differently next time? How will your assessment data affect subsequent planning?