



NEVADA STATE COLLEGE
DOMAIN 1: PLANNING AND PREPARATION
TEACHER INTERVIEW

NAME: _____ DATE: _____

SCHOOL: _____ SUBJECT: _____ GRADE: _____

DIRECTIONS:

1. Check the level of understanding you perceive you have for the components and elements of Domain 1: Planning & Preparation for instruction.
2. Interview a teacher regarding his/her planning process noting the evidence you *saw* or *heard* that supported components and/or elements of Domain I.
3. If the teacher helped increase your understanding of a particular area, note the explanation that helped clarify it for you.
4. Be sure to give the teacher a copy of this form as you interview.
5. Write on a separate sheet of paper and then transfer the evidence to this form.
6. Both notes and interview form must be turned in.
7. Do not write the name of the teacher, students or administration.

MY LEVEL OF UNDERSTANDING

DOMAIN 1: PLANNING AND PREPARATION

EVIDENCE

Component 1a: Demonstrating Knowledge of Content and Pedagogy*	
Knowledge of content and the structure of the discipline	
Knowledge of prerequisite relationships	
Knowledge of content-related pedagogy	
Component 1b: Demonstrating Knowledge of Students*	
Knowledge of child and adolescent development	
Knowledge of the learning process	
Knowledge of students' skills, knowledge, and language proficiency	
Knowledge of students' interests and cultural heritage	
Knowledge of students' special needs	
Component 1c: Setting Instructional Outcomes*	
Value, sequence, and alignment	
Clarity	
Balance	
Suitability for diverse learners	

MY LEVEL OF UNDERSTANDING

DOMAIN 1: PLANNING AND PREPARATION

EVIDENCE

<i>Component 1d: Demonstrating Knowledge of Resources*</i>	
Resources for classroom use	
Resources for to extend content knowledge and pedagogy	
Resources for students	
<i>Component 1e: Designing Coherent Instruction*</i>	
Learning activities	
Instructional materials and resources	
Instructional groups	
Lesson and unit structure	
<i>Component 1f: Designing Student Assessments*</i>	
Congruence with instructional outcomes	
Criteria and standards	
Design of formative assessments	
Use for planning	

*** Target Questions:**

1. How does your planning and preparation reflect a demonstration of your knowledge of content & pedagogy? Where would I see this in your lesson plans?
2. How does your planning and preparation reflect a demonstration of your knowledge of students? Where would I see this in your lesson plans?
3. How does your planning and preparation reflect a demonstration of your selection of instructional goals? Where would I see this in your lesson plans?
4. How does your planning and preparation reflect a demonstration of your knowledge of resources needed? Where would I see this in your lesson plans?
5. How does your planning and preparation reflect a demonstration of your design of coherent instruction? Where would I see this in your lesson plans?
6. How does your planning and preparation reflect a demonstration of your assessment of student learning? Where would I see this in your lesson plans?