

**WHY I WANT TO BECOME A TEACHER**  
**SCHOOL OF EDUCATION SCORING RUBRIC FOR ESSAY**

**Student:** \_\_\_\_\_

**Written Communication**

- **A 6 point essay demonstrates a high *degree of competence* in response to the assignment but may have a few minor errors.**  
 An essay in this category
  - States or clearly implies the writer’s position or thesis
  - Organizes and develops ideas logically, making insightful connections between them
  - Clearly explains key ideas, supporting them with well-chosen reasons, examples, or details
  - Displays effective sentence variety
  
- **A 5 point essay demonstrates *clear competence* in response to the assignment but may have minor errors.**  
 An essay in this category
  - States or clearly implies the writer’s position or thesis
  - Organizes and develops ideas clearly, making connections between them
  - Explains key ideas, supporting them with relevant reasons, examples, or details
  - Displays some sentence variety and facility in the use of language
  - Is generally free from errors in grammar, usage, and mechanics
  
- **A 4 point essay demonstrates *competence* in response to the assignment.**  
 An essay in this category
  - States or implies the writer’s position or thesis
  - Shows control in the organization and development of ideas
  - Explains some key ideas, supporting them with adequate reasons examples or details
  - Displays adequate use of language
  - Shows control of grammar, usage, and mechanics, but may display errors
  
- **A 3 point essay demonstrates *some competence* in response to the assignment but is obviously flawed.**  
 An essay in this category reveals *one or more* of the following weaknesses:
  - Limited in stating or implying a position or thesis
  - Limited control in the organization and development of ideas
  - Inadequate reasons, examples, or details to explain key ideas
  - An accumulation of errors in the use of language, grammar, usage, and mechanics
  
- **A 2 point essay is *seriously flawed*.**  
 An essay in this category reveals *one or more* of the following weaknesses:
  - No clear position or thesis
  - Weak organization or very little development
  - Few or no relevant reasons, examples, or details
  - Frequent serious errors in the use of language, grammar, usage, and mechanics
  
- **A 1 point essay demonstrates *fundamental deficiencies* in writing skills.**  
 An essay in this category
  - Contains serious and persistent writing errors, or is incoherent or undeveloped
  
- **A 0 point essay is off topic; that is, it is not a response to the specified topic.**

	<b>TOTAL</b>
Faculty Assessor 1 SCORE:	
Faculty Assessor 2 SCORE:	
Faculty Assessor 3 SCORE: (if needed)	
<b>AVERAGE:</b>	

<p><b>*An average score below 4 requires that the students rewrite the essay.</b></p>
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